| Medium Term Plan  Term 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7  3 day week |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Reading |  | | | | | | |
| Writing | Introduction to Tuesday | Tuesday  Adjectives  Punctuation | Tuesday  Retelling the story | Pip and Egg | Pip and Egg  Features of a letter | Pip and Egg  Writing an informal letter. |  |
| Handwriting  [Module-3Print.pdf](https://drive.google.com/file/d/17rl4FlPQOSFC_6A8QaF8Iss5IEx2iDIl/view?usp=drive_link) | Easy letter and easy words | Harder letters and harder words | Letter families, high frequency words and dictation exercises | Letter families, high frequency words and dictation exercises | Letter families, high frequency words and dictation exercises  Diagonal joins | Horizontal joins, high frequency words and dictation exercises.  The letter f  Sequencing sentences. |  |
| Maths | Place value | Place value | Place value | Place value | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| Science | What is in your habitat? <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m1cl1_pln_1.pdf> | What do different animals eat in their habitat?  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m1cl2_pln_1.pdf> | Where can I live?  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m1cl3_pln_1.pdf> | How can we sort this food?  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m5cl1_pln_1.pdf> | What food should we eat?  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m5cl2_pln_1.pdf> | How can we stay fit?  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m5cl3_pln_1.pdf> | How can we stay clean?  <https://content.connect.collins.co.uk/Content/Live/ElektraMedia/Snap_science/Year2/Contents/SnapSci_y2m5cl4_pln_1.pdf> |
| RE  ‘Who made the world?’  [RE- Autumn 1- Where do we belong? 23/24](https://docs.google.com/presentation/d/1KNYKkSumq7aTxFkiyWxUxAQu45AumZXmjqN54hAchHY/edit?usp=drive_link) | What can we recall from the bible story of creation? | What do you understand about the Christian beliefs on creation? | What is your favourite part of the creation story? | What is the most important creation? | What should we do to protect God’s creation? | Why did God tell people to rest one day a week? |  |
| Geography  [Year 2 Geography Overview](https://docs.google.com/document/d/1VpU4nTPhnuLkE2X-oXiY1v2dsFwcoHoSFf-sIhhAkd8/edit?usp=drive_link) | Where is Swindon? | What makes Swindon a town? | What are the physical and human features in Swindon? | What is on a map of Swindon? | How does Swindon compare to another town nearby? | How does Swindon compare to another town I know? |  |
| Art and Design Technology  [Art/DT school curriculum map 22/23](https://docs.google.com/document/d/1uqnONc93UIk_FIJqWsiZNol9Xc7w1AxGQyZpwNPjH7s/edit) | Introduce artist Maria Rivans  Double page spread about artist. | Scissor skill challenges | Explore how to make collages. | Final piece- planning | Harvest art for worship | Final piece- making |  |
| Computing | Lesson 1 Searching and sharing | Lesson 2 Email using 2Respond | Lesson 3 Digital footprint |  |  |  |  |
| Music | Charanga Unit | | | | | | |
| PSHE | See Jigsaw Overview - Taught by Mrs Orankan | | | | | | |
| PE | See PE Overview - Coached by Sam Wood | | | | | | |