

What Geography looks like in EYFS

Development Matters 3&4 Yr Olds - Nursery

Understand position through words alone. For example, "The bag is under the table," – with no pointing.

- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

Use all their senses in hands-on exploration of natural materials.

- Begin to understand the need to respect and care for the natural environment and all living things.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Development Matters - Reception

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
 - Recognise some environments

Early Learning Goal - Understanding the World - People & Communities/The World

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps..

How is it taught at Tadpole?

Through topic stories/themes - Go for a ride (journeys around the world) Animals in different countries, holidays,

My community, Enchanted worlds

Basic map skills linked to stories

Talking about journeys

Comparisons of various countries around the world and where we live

Exploring the environment where they live - welly walks, community walks, forest school

Entering KS1 Children will be able to...

Talk about where they live and the key features

Compare where they live to other countries

Draw simple maps

Talk about key features of familiar countries

- Kenya, France, Italy, Japan, China, Australia and Antarctica etc

Have a curiosity to explore and ask questions about the wider world