

Year 6 - Medium Term Plan - Term 2 - How did the Maya develop such an advanced civilisation?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	The Nowhere Emporium by Ross MacKenzie						
Writing	Focus: Dia de los Muertos Fiction Outcome: Character and setting descriptions Non-Fiction Outcome: Non-Chron and Travel Article Purpose: To Entertain, To Inform, To Argue Audience: Year 4 buddies, parents and carers			Focus: The Hero Twins Fiction Outcome: Retelling of Maya Myth Purpose: To Entertain Audience: Year 4 buddies			Discrete Explanation
Maths White Rose Overview	Addition, Subtraction, Multiplication and Division - continued from Term 1		Fractions A	Fractions A	Fractions B	Fractions B	Measure and conversion
Science - Evolution and inheritance - Everything Changes	Why do living things vary?	Can you breed a dog for a specific purpose?	How do living things survive?	Why do living things become extinct?	What does it take to survive?	What evidence is there that living things change over time?	How does natural selection work?
RE - To be planned What kind of king is Jesus?	LO: I can explain what problems the world faces today and make suggestions about how to make the world a better place.		LO: I can simplify the Lord's Prayer, The Feast (Luke 14:12-24) and The Tennents in the Vineyard (Matthew 21:33-46).		LO: I can explain what kind of kingdom Jesus would reign and why	LO: I can explain how Christians try to bring the Kingdom of God on Earth	
History How did the Maya develop such an advanced civilisation?	What is the Maya civilisation? How did the landscape affect trade? How did the Maya keep track of time?	How did Maya settlers survive and thrive in the rainforest?	How do Maya ruins tell us about city states?	How useful are the pictures of Frederick Catherwood as sources of information about the Maya?	Why was maize so important to the Maya people?	Who was Pakal the Great?	What is the mystery of the abandoned Maya cities?
Design Technology					LO: I can generate a range of design ideas	LO: I can write step by step instructions for how to create my worry doll	LO: I can assemble my final product
Computing Coding Unit 6.1	Using Functions	Flowcharts and Control Simulations	User Input	Using Text-based Adventures			
Music	PPA - Charanga Unit 2: Developing Ensemble Skills						
PSHE	PPA - See Jigsaw Overview						
PE	See PE Overview						