Approach to KS2 Reading

What KS2 Reading looks like at Tadpole Farm CEPA...

At Tadpole Farm CEPA, all aspects of reading are taught within our Whole Class Reading sessions and woven throughout all of our other curriculum subjects. This allows the children to apply these skills in different contexts, purposes and audiences. Reading for pleasure initiatives are used to support children reading both at home and in school, where they receive raffle tickets and 2 winners per term are picked to receive book tokens and bookmarks.





Intent:

What do we want children to learn?

At Tadpole Farm CEPA, we want all children to foster a life-long love for reading, where they are able to read with fluency, accuracy and confidence. We want them to explore a variety of books that promotes individuals from all backgrounds.

As well as this, it is important for them to be able to understand what they are reading and be able to give justified reasonings for their choices.

We want our children to be exposed to a variety of reading experiences, across the whole curriculum, which will make it relevant and enjoyable for all.

The more that you read, the more things you will know. The more that you learn, the more places you'll go' - Dr Seuss

Implementation:

How do we do it at Tadpole Farm CEPA?

Pupils in KS2 (Year 3-6) will be exposed to at least 4 Whole Class Reading sessions a week, where they will have a focus text per term. Within these reading sessions they will be taught to understand the eight domains of reading using VIPERS.

Children are given reading for pleasure time every day, which allows the children to expand upon their own likes and discover new genres. Teachers are there to guide and recommend texts to those who are looking for them or are struggling to find something they enjoy.

To support those children that need it, we have a catch up Monster Phonics session that revisits gaps in their own learning when it comes to reading.

Impact:

On leaving Tadpole Farm CEPA, children will...

- have a lifelong love for reading
- be able to make confident decisions about the books that they chose to read
- be able to understand and discuss what they have read at length
- to have an extensive bank of vocabulary to help aid their communication and understanding of the world around them

Everything is possible for one who believes (Mark 9.23)