

## Year 4 MTP term 3 -

Medium Term Plan Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	Who let the Gods Out Maz Evans	Who let the Gods Out Maz Evans	Who let the Gods Out Maz Evans	Who let the Gods Out Maz Evans	Who let the Gods Out Maz Evans	Who let the Gods Out Maz Evans
Writing	<b>Adventure Story Writing</b> (Fiction)	Writing to Inform: Recount Boy's diary entries at different points of his journey Stage: Hop In	Writing to Inform: Recount Boy's diary entries at different points of his journey Stage: Dive Deeper	Writing to Inform: Recount Boy's diary entries at different points of his journey Stage: Make waves	Writing to Inform: Recount Boy's diary entries at different points of his journey Stage: Make waves	Poetry based around rivers and mountains
SPaG <a href="#">Year 4 Knowledge Organiser</a>	-Year 4 non-negotiables -Purple Mash spelling Yr4 A2 W5 adding suffixes beginning with vowel letters to words of more than one syllable	-Year 4 non-negotiables -Purple Mash spelling Yr4 SP1 W2 Words ending with the /g/ sound spelt – gue and the /k/ sound spelt -que - Use a variety of compound sentences to create variety	-Year 4 non-negotiables -Purple Mash spelling Yr4 SP1 W3. Word Endings which sound like fɒn spelt – ssion - identify and use a main and subordinate clause - start to write sentences with the subordinate clause at the start/end	-Year 4 non-negotiables -Purple Mash spelling Yr4 SP1 W4. Words from the statutory word list. -Organise content into relevant paragraphs across the text to show a change of focus, time, place or speaker	-Year 4 non-negotiables -Purple Mash spelling Yr4 SP1 W4. Words from the statutory word list. - Use fronted adverbials with a comma -Use short sentences to create tension or show surprise	-Year 4 non-negotiables -Purple Mash spelling Yr4 SP1 W5. Words with the /k/ sound spelt ch - use the first few letters of a word to check its spelling in a dictionary
Maths White Rose	Multiplication and division	Multiplication and division	Multiplication and division	Length and perimeter	Length and perimeter	Length and perimeter
Science Good Vibrations	What do we know about sounds?	How are sounds made?	How do sounds travel?	How can we make a sound louder and quieter?	How do sounds change as we move away from the source?	How can we use air to make music?
RE Why do some people think that lie is like a journey and what significant experiences mark this?  Term 3 Title P...  Term 3 Planni...	What does a journey mean to us?	What is the significance of Baptism to Christians?	How do Jewish people mark becoming an adult?	What ceremonies do Hindus mark in the journey of life?	Are all journeys similar?	Can we compare the journeys of Christians, Jewish people and Hindus?
Geography Is there a mountain high enough or a river wide enough? (Physical and human features)	What is the journey of a river? Identify the features of a river Label a diagram Discuss how the source of a river is usually higher land and that	How are mountains formed? Identify features and label on a diagram Discuss formation - tectonic plates	How can we identify mountains and rivers on maps? Using OS maps, how can we see mountains and rivers in the UK and around the world? Look at contour lines	Who lives near mountains? Focus on the Himalayas Why would someone live near a mountain? Tribes	Who lives near rivers? Focus on Ganges Why would someone live by a river? Look at trade Daily lives.	How does the water cycle affect mountains and rivers? How does water get into a river? Snow on a mountain

	rivers lead to the ocean.		for mountains - how do we know when it is steep?			
Art and Design Technology <b>Alberto Seveso</b>	exploring artist	dropping ink into water and photographing using different mediums (water colour, watercolour pencils, felt tip pens and water, paint	dropping ink into water and photographing using different mediums (water colour, watercolour pencils, felt tip pens and water, paint	dropping ink into water and photographing using different mediums (water colour, watercolour pencils, felt tip pens and water, paint	Which is most effective and why?  Plan and create own design.	Evaluate
Computing	Unity 4.6 Animation (3 lessons)	Unity 4.6 Animation (3 lessons)	Unity 4.6 Animation (3 lessons)	Unit 4.7 Effective searching (3 lessons)	Unit 4.7 Effective searching (3 lessons)	Unit 4.7 Effective searching (3 lessons)
Music	Charanga - MMC Compose with your Friends					
PSHE	See Jigsaw Overview - Taught by					
PE	See PE Overview - Coached by Sam Wood					