

Medium Term Plan Term 4	Week 1	Week 2 <b>Assessment week</b>	Week 3 <b>Trip - Roman Baths/WBD</b>	Week 4 <b>Science Fair Comic Relief</b>	Week 5 <b>Parents' Evening/ Bookwagon Visit</b>	Week 6 4 days
Reading	<b>Boot</b> Shane Hegarty					
Writing	<b>The Barnabus Project</b> <b>The Fan Brothers</b>  <b>Writing to Inform: NCR</b> A new, imperfect pet!			<b>The Barnabus Project</b> <b>The Fan Brothers</b> Poetry		
SPaG <b>Taught throughout the term</b>	Prefixes Subordinate clauses Present perfect verbs Prepositions Possessive apostrophes with plural nouns					
Maths	Fractions	Fractions	Fractions	Mass & Capacity	Mass & Capacity	Mass & Capacity
Science (Snap Science)  <b>Plants</b> <b>How does your garden grow?</b>	<b>Friday - Science morning - Finishing Light Unit</b>	Lesson 1/2	Lesson 3	Lesson 4	Lesson 5	Lesson 7
RE <b>UC 2A.5 Salvation</b> (Core learning) Why do Christians call the day Jesus died 'Good Friday'? ( <a href="#">Visit to church</a> )	What happened to Jesus at Easter?	What do the symbols of Easter remind us of?	What can we learn from the Gospel stories about Easter?	How is this remembered in the Christian Church?	What does it mean to be saved?	Round up of terms learning to answer overarching question
History  <b>What impact did the Romans have on Britain?</b>	Why did the Romans invade Britain?	What kind of men could join the Roman army? (Why was the Roman army so successful?)	How do we know about life in Roman Britain? (Explore artefacts from Hadrian's Wall, Roman Baths and Cirencester Amphitheaters)	Did the native Britons welcome or resist the Romans, and why?  Who was Boudicca and why do we remember her? What did Boudicca really look like?	How did the Romans influence the culture of the people already here?	Round up of learning - Enquiry style to answer overarching question

Design Technology	<p style="text-align: center;"><u>Sewing-</u></p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Design</li> <li>• Make</li> <li>• Evaluate</li> </ul>
<p>Computing</p> <p><b>Covering through Computing mornings/afternoons (3 mornings)</b></p>	<p style="text-align: center;"><b>Online Safety</b> Unit 3.2</p> <p style="text-align: center;"><b>Spreadsheets</b> Unit 3.3</p> <p style="text-align: center;"><b>Touch Typing</b> Unit 3.4</p> <p style="text-align: center;"><b>Emails</b> Unit 3.5</p>
Music	<p style="text-align: center;">Charanga - Original <b>The Dragon Song</b> or Charanga - MMC <b>More Musical Styles</b></p>
PSHE	<p style="text-align: center;">See Jigsaw Overview - Taught by Hannah Milsom</p>
PE	<p style="text-align: center;">See PE Overview - Coached by Sam Wood</p>