

# Sports Premium Spending Plan 2015 -16

Funding received: £8220

Objectives	Activity	Costing and Timescale	Success Criteria	Impact of spending and how this will be sustained
<p>To provide more opportunities for children to be active every day</p>	<p>Build a Trim Trail that can be used all year round</p> <p>Provide active game based playground markings</p> <p>Additional staffing at lunchtimes:</p> <ul style="list-style-type: none"> <li>● Set up organised activities for the children.</li> <li>● Encourage children to set up activities for others.</li> <li>● Ensure availability of trim trail and other equipment at lunchtimes by increasing supervision.</li> </ul>	<p>£9600 – funded by £2600 from FOTF and £7000 from Sports grant</p> <p>£500 – funded by £400 of FOTF and £100 Grant funding</p> <p>Funded from School Budget</p>	<p>Children choose to be active and involved in activities at lunchtimes.</p> <p>All organised activities are well used by a range of children of different ages.</p>	<p>Trim trail and playground markings are used every lunch and break time - children are more active and focused on physical activity with a purpose - observed by staff and feedback from Play leaders - sustainability arises from longevity of equipment and markings and play leaders skilled up to encourage activity Maintenance costs included in school budget.</p>

<p>To provide high quality PE teaching to all children.</p>	<ul style="list-style-type: none"> <li>• Purchase of PE resources to ensure children have access to wide range of sports options and clubs</li> </ul>	<p>£1120</p>	<p>Children have access to regular high quality PE teaching through use of suitable resources.</p>	<p>Children have wider range of PE options - impact is in continued fitness and stamina of children and enjoyment of physical activity and this is sustainable through purchase of high quality PE equipment in the first instance and training of teachers in the usage of different equipment.</p>
-------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------	--------------	----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------