

# What Art looks like in EYFS

## Development Matters 3&4 Yr Olds - Nursery

Use large-muscle movements to wave flags and streamers, paint and make marks.

- Choose the right resources to carry out their own plan.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

- Develop their own ideas and then decide which materials to use to express them.
  - Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
  - Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
  - Explore colour and colour mixing.

## How is it taught at Tadpole?

Open access to a range of art/craft materials through continuous provision

Planned Natural art focus outside throughout year/Welly Walk Art

Focus "Creative" activity in enhanced provision each week focusing on a skill/artist

Modelled art activities

Colour mixing/exploration

Different mediums used throughout the year - paint, crayons, chalks, clay, pastels, pencils,

Observational drawing/painting

Children encouraged to select own resources to recreate experiences, representations and feelings

Art Gallery display - to celebrate work

Art work on Tapestry

## Development Matters - Reception

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
  - Develop overall body-strength, balance, coordination and agility.

## Early Learning Goal Link - Physical Development Fine Motor/Expressive Art & Design

- Creating with materials

- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
  - Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

## Entering KS1 Children will be able to...

Create artwork using a range of mediums and resources

Talk about art work and what they see and how it makes them feel

Draw with increasing accuracy to represent people, objects and events

Use tools safely in creating art work

To talk about colours and colour mixing

To express themselves through art