

What DT looks like in EYFS

Development Matters 3&4 Yr Olds - Nursery

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
 - Choose the right resources to carry out their own plan.
 - Use one-handed tools and equipment, for example, making snips in paper with scissors. Explore how things work.
 - Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
 - Explore different materials freely, in order to develop their ideas about how to use them and what to make.
 - Develop their own ideas and then decide which materials to use to express them.
 - Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Development Matters - Reception

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
 - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
 - Explore, use and refine a variety of artistic effects to express their ideas and feelings.
 - Return to and build on their previous learning, refining ideas and developing their ability to represent them.
 - Create collaboratively, sharing ideas, resources and skills.

Early Learning Goal Link- PD - Fine Motor / EAD - Creating with Materials

Use a range of small tools, including scissors, paintbrushes and cutlery.

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

How is it taught at Tadpole?

Junk modelling in continuous provision

Junk modelling focus - "not a box" - whole class project

Modelling on a large scale -giant boxes in teams

Enhanced provision activities teaching skills of joining materials and using equipment safely

Talking about creations and how we can improve them

Explore different construction materials and build/create familiar object representations

To create simple designs of what we want to make - plans

Entering KS1 Children will be able to...

To construct using a range of materials for a purpose

Discuss what they have made and why

Evaluate and improve their creation

Use a range of tools safely

Select appropriate tools and resources

Feel confident to have a go and adapt their work as they go