

Approach to Geography



Tadpole Farm
CE Primary Academy



What Geography looks like at Tadpole Farm CEPA...

Our geography curriculum is based on the national curriculum statements. Teachers have knowledge organisers with key information needed to cover the topic, including key questions and vocabulary. Children are given blank knowledge organisers to fill in as the term progresses to demonstrate their understanding. Children are encouraged to develop their skills in; collecting and analysing data; creating, reading and using maps; using a range of geographical sources such as maps, aerial photographs, diagrams and globes to inform their learning; and demonstrating their understanding in a variety of ways.

Intent:

What do we want children to learn?

Our intent is to provide pupils with the opportunity to be curious about the world around them and the people who live within it.

We want children to be aware of human and physical geographical processes; how they shape the world we live in and change over time.

We want them to develop an awareness and appreciation of different countries and cultures as well as deepen their understanding of where they come from.

Implementation:

How do we do it at Tadpole Farm CEPA?

Geography is taught as three termly topics throughout the year (terms 1, 3 and 5). Our geography curriculum covers key concepts within the national curriculum as well as ensuring that they cover the four geographical substantive knowledge strands - locational knowledge; place knowledge; environmental, physical and human geography; as well as geographical skills and fieldwork. The curriculum is carefully designed to build upon prior knowledge and link towards topics they will learn in later primary school years.

Impact:

On leaving Tadpole Farm CEPA, children will...

- have the opportunity to investigate and explore the wider world as well as ensuring they have a deeper understanding of their local area of Swindon.
- establish an appreciation for different countries and cultures as well as better understanding of different processes that form the environments we live in.

Everything is possible for one who believes (Mark 9.23)