

Approach to PE

What PE looks like at Tadpole Farm CEPA...

At Tadpole Farm CEPA, PE is taught through a concept driven curriculum, on a weekly basis to all children within the school. Children develop a wide range of transferable skills focusing on one key skill per term and applying these throughout a variety of activities. Children take on different roles within PE such as leaders, officials, coaches, supporters and participants exposing them to different responsibilities within PE.

Intent:

What do we want children to learn?

At Tadpole Farm CEPA we teach a concept driven, skill based PE curriculum with the aim being for all children to develop a range of life skills they can take away with them and apply to other situations, rather than just learning how to play specific sports.

In order to achieve this, throughout their time at school we want our children to experience a wide variety of sporting activities and acquire a secure PE vocabulary, which they feel confident to use and apply.

We aim for all our children to enjoy PE and be confident to participate in all activities offered and take on a variety of roles within each to develop a deeper understanding of the different areas involved.

Implementation:

How do we do it at Tadpole Farm CEPA?

Pupils at Tadpole Farm CEPA are taught a broad, high quality PE curriculum from Nursery through to year 6. On a termly basis, each year group are taught a different sport through a skills based focus exposing them to a variety of different sports, progressing throughout their time at Tadpole Farm.

We deliver an inclusive PE Curriculum that is concept driven, allowing children to acquire a number of transferable skills that can be applied throughout their lives.

Everything is possible for one who believes
(Mark 9.23)

Impact:

On leaving Tadpole Farm CEPA, children will...

- Have a positive attitude towards taking part in physical activity to maintain a healthy and active lifestyle.
- Have developed key life skills that they can apply in the wider community.
- Be confident to take on different roles within the sporting community.
- Have secure communication and listening skills to work well as part of a team.
- Be physically literate and have the knowledge and understanding to be competent and confident in all aspects of Physical Education