

Approach to MFL



Tadpole Farm
CE Primary Academy

What MFL looks like at Tadpole Farm CEPA...

Tadpole Farm CEPA, believes that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multilingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

Intent:

What do we want children to learn?

At Tadpole Farm CEPA, we want children to experience a high-quality languages education. Diverse languages should foster pupils' curiosity and deepen their understanding of the world. We want the pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

Implementation:

How do we do it at Tadpole Farm CEPA?

In KS1 the children are taught French weekly by a fluent french speaking HLTA for 3 out 6 terms a year. This enables them to listen attentively to spoken language and respond, joining in with songs, rhymes and games.

KS2 children develop an appreciation of a variety of stories, songs, poems and rhymes in French. Lessons are delivered through the curriculum content. We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: these include games, role-play and action songs. We use puppets and soft toys to demonstrate the foreign language where possible.

We also celebrate 'International Language Day' where the children are given various opportunities to speak different languages and take part in different cultural activities.

Impact:

On leaving Tadpole Farm CEPA, children will...

The children have various opportunities to experience different language and cultural experiences.

Our curriculum ensures that children develop their knowledge of where different languages are spoken in the world and varied learning experiences, including 'International Day of Languages'

We also ensure that languages are celebrated throughout the school community whilst providing a context for language learning and develop the children's understanding of different cultures.

*Everything is possible
for one who believes
(Mark 9.23)*