

What Music looks like in EYFS

Development Matters 3&4 Yr Olds - Nursery

Sing a large repertoire of songs.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. · Remember and sing entire songs.

· Sing the pitch of a tone sung by another person ('pitch match'). · Sing the melodic shape (moving melody, such up and down, down and up) of familiar songs.

· Create their own songs, or improvise a song around one they know. · Play instruments with increasing control to express their feelings and ideas.

Development Matters - Reception

Listen carefully to rhymes and songs, paying attention to how they sound. · Learn rhymes, poems and songs.

Combine different movements with ease and fluency.

Explore, use and refine a variety of artistic effects to express their ideas and feelings. · Return to and build on their previous learning, refining ideas and developing their ability to represent them. · Create collaboratively, sharing ideas, resources and skills. · Listen attentively, move to and talk about music, expressing their feelings and responses. · Sing in a group or on their own, increasingly matching the pitch and following the melody. · Explore and engage in music making and dance, performing solo or in groups.

Early Learning Goal - Being Imaginative and Expressive

Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

How is it taught at Tadpole?

Musical instruments as part of continuous provision - inside and outside

Enhanced provision - Music/singing/exploring sound linked to topic

Stage area - Encourages singing, dancing performing

Discreet Music Lessons using Charanga Terms 4,5,6

Creating sounds in the environment/own instruments

Daily Songs and rhymes

Topic songs/ seasonal songs

Nativity songs

Entering KS1 Children will be able to...

Sing a range of songs and rhymes from memory

Feel confident performing in a group to others

Name common musical instruments

Keep a beat using body percussion/instruments

Talk about how a piece of music makes them feel

Explore and make their own music with instruments