| Medium Term Plan Term 3 | Week 1 3 Day Week | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | My Headteacher is a vampire rat Pamela Butchart |  |  |  |  |  |
| Writing | Mrs Noah's Pockets Jackie Morris New story (sequel) Mrs Noah's Wood! |  |  | The Barnabas Project <br> Writing to Explain: Instructions How to save animals from the flood |  |  |
| SPaG Working doc | Possessive apostrophe | Direct speech | Subordinate clauses | Apostrophes |  |  |
| Maths <br> Multiplication and division <br> Length and perimeter | Multiply a 2 digit number by a 1 digit number | Divide a 2 digit number by a 1 digit number | How many ways? <br> Scaling | Measure centimetres, millimetres, metres | Comparing/ adding/ subtracting | Perimeter |
| Science <br> (Snap Science) <br> Light | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 | Lesson 6 |
| RE <br> UC Unit 2A. 4 Gospel What kind of world did Jesus want? | No input this week | LO: I can show an understanding of what Jesus asked his disciples to do | LO: I can identify the qualities of a good disciple | LO: I can show an understanding of the world that Jesus wanted | LO: I can show an understanding of how churches work towards the world that Jesus wanted, | LO: I can show an understanding of how christians try to create a world thatJesus wanted |
| Geography <br> Why is the Earth sometimes angry? | What lies under our feet? | What are volcanoes and where can we find them? | Why would someone live near a volcano? | What is an earthquake and what causes them? | How does climate affect natural disasters? | Round up of terms learning Case Studies: Japan and the ring of fire. |
| Art and Design Technology <br> Leonardo Da Vinci | No input - 3 days | LO:I can understand an artist | LO: I can explore an artists work | LO: I can work in the style of an artist | LO: I can plan/create a final piece <br> Evaluation???? | No input Swimming |

$\left.\begin{array}{|l|c|c|c|c|c|}\hline \text { Computing } & \begin{array}{c}\text { Unit 3.2 } \\ \text { Online Safety }\end{array} & \begin{array}{c}\text { Unit 3.2 } \\ \text { Online Safety }\end{array} & \begin{array}{c}\text { Unit 3.1 } \\ \text { Coding }\end{array} & \begin{array}{c}\text { Unit 3.1 } \\ \text { Coding }\end{array} & \begin{array}{c}\text { Unit 3.3 } \\ \text { Spreadsheets }\end{array}\end{array} \begin{array}{c}\text { Unit 3.3 } \\ \text { Spreadsheets }\end{array}\right]$

