

Medium Term Plan Term 4	Week 1	Week 2	Week 3	Week 4 Castle trip	Week 5	Week 6 4 day week
<p>Writing</p> <p>The Dragon Machine - Helen Ward</p> <p>Writing to inform: What are dragons like?</p>	Introducing our story.	Sequencing and describing our story.	Adjectives.	Using adjectives to describe a noun.	Planning fact files about dragons.	Writing fact files about dragons.
<p>SPaG</p> <p>Y1 Phonics a...</p>						
<p>Handwriting</p> <p>Module-2Prin...</p>						
<p>Maths</p> <p>Maths resources for teachers White Rose Maths (whiteroseeducation.com)</p>	Place value (within 50) - 1,2&3 - 4&5	Place value (within 50) - 6&7 - 8	Length and height - 1 - 2	Length and height - 3	Mass and volume - 1 - 2&3	Mass and volume - 4&5 - 6&7
<p>Science</p> <p>Plants 1, 2, 3, 4, 5, EL1</p>	What garden plants can we find around our school?	What wild plants can we find around our school?	What is the same and different about the flowers around us?	What is happening underground beneath our plants?	What makes a tree, a tree?	What different types of plants, leaves and flowers can be found at a garden centre?
<p>RE</p> <p>Why does Easter matter to Christians?</p>	What happens in spring?	What is Easter and what does it mean to you?	What is the Easter story?	Why are eggs connected to Easter?	What is Holy week?	What does Easter mean to Christians?
<p>History</p>	What does a mediaeval castle look like?	What jobs did they have in mediaeval times?	Who lived in a mediaeval castle?	Why is Oxford Castle significant?	What's the difference between Oxford castle now and during mediaeval times?	How do servants and nobles compare?
<p>Art and Design Technology</p> <p>Clay dragon eyes</p>	Introduce the focus of dragons	Close ups of dragon's eyes	Mark making/ exploration of clay How do we join clay? Design dragon eyes		Make dragon eyes	

Computing					Purple mash	Purple mash
Music	Charanga Unit					
PSHE	See Jigsaw Overview					
PE	See PE Overview - Coached by Sam Wood					