



Tadpole Farm Church of England Collective Worship Policy

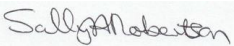
This Policy is a **4** level policy

BKAT policy where EITHER scope for academy specific elements OR **separate academy policy/procedures required**

This policy is to be reviewed:

Annually /**every two years** / every three years / other

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Date approved / adopted by Academy council	1/1/25	
Signed By:	 Ewan Young Co- Chairs of Local Board	<i>John Spencer</i> Headteacher
Review date	January 2027	
Date amended		
Page(s) amended		
Next Review date		

Policy Statement

At Tadpole Farm CE Primary Academy, the daily act of Collective Worship is viewed as an integral and special part of every school day. Through Worship, and through our everyday approach, we seek to explore and celebrate our Vision and Values through biblical teachings and ensure regular opportunities to reflect and think deeply.

Vision & Values at Tadpole Farm CE Primary Academy

The School Vision is lived through **LEAP** (Love, Enquire, Achieve & Partnership)

Our LEAP Vision is linked to Mark 9:23 *'Everything is possible for one who believes'*

We reflect on 12 embedded Values in daily Worship; one per term over a two year period. These are rooted in our Christian Vision and explored using Bible stories.

The language of our Vision & Values is heard throughout our school daily; lived and modeled through our staff and partners.



Tadpole Farm
CE Primary Academy



Christian Vision and Values Education

The School Vision (LEAP), the supporting Bible Verse (*Everything is possible for one who believes Mark 9:23*) and the 12 School Values are thread through our daily Collective Worship.

Our 12 Christian Values are explored across a two year rolling period and are rooted in Bible Stories and Verses. These are lived and modelled daily by all members of the school community. They are *Compassion, Courage, Forgiveness, Friendship, Generosity, Justice, Perseverance, Respect, Service, Thankfulness, Trust and Truthfulness*.

Collective Worship and Reflection times aim to be inclusive and invitational of those of other Faith or that have no specific Faith. We blend Christian teaching and Values Education in order to create opportunities for children to develop spiritually, emotionally, personally, socially, mentally and intelligently so that their self esteem and well-being is sound and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens. The systematic introduction of a common values vocabulary allows children to access moral and ethical thought.

Aims of Collective Worship At Tadpole Farm CE Academy

Collective Worship is central in the life of the school, and it aims to:

- Explore the school's LEAP Vision and the supporting Bible Verse
- Reaffirm the 12 Christian Values that underpin the Vision
- Establish and Strengthen the school community
- Celebrate every child, staff member and community members and their uniqueness
- Give thanks and joy for achievements within the school, local and international

community

- Contribute to the spiritual, moral, social and cultural development of pupils
- Provide opportunities for the children to think and ask meaningful questions that are appropriate to their age and ability
- Reflect some of the practices and traditions of the Christian church and celebrate special occasions in the Churches year such as Advent, Christmas, Lent, Easter, Pentecost and the life of the community
- Provide opportunity for children and staff to worship through song, story, prayer and different interactive activities
- Support the development of children in helping them understand their rights and responsibilities as citizens in the community
- Help pupils to understand the nature and purpose of worship within our community
- Encounter worship that is inclusive and accessible for all and recognise that all children come from different faith or no faith backgrounds.
- Enable children to explore their own beliefs

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Principal. Teachers also have the right to withdraw from leading and taking part in worship.

Organisation

We aim to provide a variety of worship experiences for the children. Our current schedule is as follows:

Monday – Whole School Worship – led by a member of staff, our Church partners, the Prayer & Worship pupil group or an external visitor.

Tuesday - Class Worship – building on the focus for the week and relating this directly to how the focus impacts on the lives of the children.

Wednesday – singing worship – using our voices to celebrate and reflect on the focus for the week.

Thursday - Buddy Worship - celebrating and reflecting on the themes of the week with another class of pupils from a different year group.

Friday – Celebration Worship – celebrating those who have gone above and beyond in living the school Values. LEAP and Spotlight certificates are embedded as part of Celebration Worship.

Daily Worship lasts for at least 20 minutes.

Planning, Content and Detail

The themes for Collective Worship reflect our Vision & Values, Values focus for that term, the Church calendar, the wider cultural calendar and current events. For each term the school focuses on a value, a christian celebration, a bible verse, a song and a whole school community project/focus. See example below. Each week a focus is introduced in Monday worship and this is explored further during class and buddy worship where the theme is

explored further and made meaningful to them and their lives.

Record Keeping, Evaluation and Monitoring

Monitoring is carried out in collaboration with staff, our Governors, Church partners, the local Diocese and MAT partners. A record of our Worship can be found in a whole school floor book to track the learning journey for each theme. Evidence can be collected in a number of forms such as quotes following discussions, examples of activities from each class, prayers the children have written and pictures/freeze frames of the children acting out parts of the story. In the school hall and around the school, display boards are used to demonstrate the focus for each term and detail any whole school projects.

Prayer and Worship team

The school has a Prayer and Worship team that is made predominantly from children from Y6 but is invitational and will include children from across the School throughout the year. The group meets regularly to share their ideas for future planning and leading of daily Worship, to write prayers, meet with external visitors and discuss opportunities to engage with the wider community.

Visits and Visitors

As part of the curriculum, we ensure that appropriate visits are made available for the children in order for them to have first-hand experiences and gain a greater understanding of various places of worship.

Our map of School Visits aims to provide all pupils with the experiences we believe all children should experience by the time they are ready to transition to Secondary School.

Visitors to the school are welcomed and enabled to share their experiences and knowledge – their role is to educate, not to evangelise.

Equal Opportunities and special needs issues

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of the content of collective worship.