

Published data 2018-2019

End of Key Stage 2 outcomes

Combined Reading, Maths and GPS		
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>
2019 23 on roll,	65%	52%

Reading				
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth</i>	<i>Progress measured</i>
2019 23 on roll,	75%	65%	30%	0.7%

Writing (teacher assessed)				
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth %</i>	<i>Progress measured</i>
2019 23 on roll,	76%	70%	13%	-2%

Grammar, spelling and punctuation				
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth %</i>	<i>Progress measured</i>
2019 23 on roll,	76%	70%	35%	-2%

Maths				
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth %</i>	<i>Progress measured</i>
2019 23 on roll,	70%	65%	13%	-4%

National scaled scores

	Tadpole Farm	National average scaled scores
Reading	104	104
Grammar, spelling and punctuation	105	106
Maths	101	105

End of Key Stage 1 outcomes

Reading			
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth %</i>
2019 60 chn	75%	81.5%	23.2%

Writing			
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth %</i>
2019 60 chn PP (5), EAL (8)	70%	76%	18%

Maths			
	<i>National % of children reaching expected standard</i>	<i>School - % working at and above the expected standard</i>	<i>Greater depth %</i>
2019 60 chn PP (5), EAL (8)	76%	76%	16.6%

Y1 Phonics historic data		
Year	National % of children meeting the expected standard	School % of children pass screening
2016/17		81%
2017/18	81%	89%
2018/19	82%	62%