

# Approach to History



**Tadpole Farm**  
CE Primary Academy

## What history looks like at Tadpole Farm CEPA...

At Tadpole Farm CEPA, History is taught discreetly using an enquiry-based approach. Each topic starts with a big question, this is broken down into smaller questions which are used for individual lessons. Our team at Tadpole creates engaging lessons, enhanced by artefacts and visits, to immerse the children in the topic and ignite their curiosity. At the end of each topic the children engage in pupil-led sessions whereby they use everything they have learned during the term to answer the big topic question.

### Intent:

#### What do we want children to learn?

At Tadpole Farm we strive to ignite children's curiosity and enable them to become historians and researchers who question, analyse and reflect with confidence. We want our children to investigate and interpret the past, develop a strong understanding of chronology, and explore the impact of both historical figures and events on the wider world and present day.

We appreciate the diverse culture we have at Tadpole Farm and we have developed our History curriculum to ensure that all children can develop an appreciation of our children's individuality and heritage.

We endeavor to develop a love and appreciation of the local and wider world, and its diverse cultures alongside, instilling the skills children need to become confident lifelong historians and knowledgeable citizens.

### Implementation:

#### How do we do it at Tadpole Farm CEPA?

At Tadpole Farm, we work in partnership with the children to teach History and develop a love of the world - past and present. We start every lesson with an enquiry question and we encourage regular references to timelines, comparing the era of study to what happened before and what was happening elsewhere in the world. We enhance our topics by exploring historic artefacts and by going on local visits to bring learning to life.

Our curriculum is organised into three themes to promote deeper levels of questioning and understanding; these themes are Culture and Society, Power and Conflict, Change and Legacy. Our curriculum is designed to focus on 4 historic concepts, which are developed from Early Years to Year 6. These concepts are Trade, Invasion, Power and Legacy. These concepts enable children to make connections, and compare and contrast their findings.

### Impact:

#### On leaving Tadpole Farm CEPA, children will...

- have a growing lifelong appreciation of history, both worldwide and locally;
- have a strong understanding of the concepts of trade, invasion, power and legacy;
- be thoughtful and upstanding citizens with a deep understanding of different cultures and societies and their impact on the world;
- have a strong sense of chronology and understand the links between historical eras;
- have the knowledge and skills required to continue to interpret, compare, contrast, select and organise historical evidence in secondary school and beyond.

*Everything is possible for one who believes (Mark 9.23)*