

Medium Term Plan Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 Residential	Week 7 3 day week
Reading ☐ TBATBOTC 23...	The Boy at the Back of the Class						
Writing	Tuesday (EP) Tuesday Planning			The Giant and the Sea (EG) Writing to argue Should the town turn off the machine?			
SPaG	Capital Letters/Full Stops	Word Classes	Simple, Compound, Complex sentences	Subordinating conjunctions	Fronted Adverbials		Commas for Clarity
Maths	Place value (EG) <ul style="list-style-type: none"> Read, write, order and compare numbers to 100,000,000 Round any integer Negative Numbers 	Place value (EG) <ul style="list-style-type: none"> Decimal Place Value Powers of ten. Convert units of measure applying knowledge of powers of ten 	Addition, subtraction, multiplication and division (EG)	Addition, subtraction, multiplication and division (EP)	Addition, subtraction, multiplication and division (EP)		Addition, subtraction, multiplication and division (EP)
Science Living things and their habitats Snap Science Nature Library ☐ Year 6 Scienc...	Snap Lesson 1 Can you sort this mess?	Snap Lesson 2 Can you face the garden centre challenge?	Snap Lesson 3 How are vertebrates grouped together?	Snap Lesson 4 How are invertebrates grouped together?	Snap Lesson 6 What else is living except plants and animals?		Snap Lesson 7 How can you grow your own micro-organisms?
RE Creation and Science: Conflicting or complementary? ☐ Y6 Term 1 Cr...	What is Genesis? What questions might people have about the creation story?	What are the contrasting views surrounding 'creation'?	What are the conflicting and complementary views surrounding religion and science?	How does Psalm 8 link to the creation story?	How do Christians worship their creator and how might science fit into this?		How humans have responded to having great responsibility for the Earth, taking into account religious and non-religious viewpoints?
Geography How is the world changing? ☐ How Is The W...	LO: I can explain what climate change is and which regions are affected.	LO: I can describe the effects of climate change and suggest ways to reduce / stop them.	LO: I can compare the climate in the UK with a cocoa growing region in West Africa consider how the climate crisis impacts these two regions	LO: I can demonstrate my understanding of the cotton trade, its impact on the environment, farmers and consumers.	LO: I can understand where our food comes from		LO: I can explain what renewable energy is. LO: I can consider how we can save the world.

Art and Design Technology Georgia O Keefe □ Art - Georgia ...	Respond to artist - Georgia O'Keefe	Respond to artist - Georgia O'Keefe	Inspiration - landscape, flowers, skulls	Plan final piece	Create final piece		Finish final piece
Computing Coding Unit 6.1 Coding Unit 6.1	Digital Literacy Messaging in Games	Designing and Making a more Complex Program	Using Functions	Flowcharts and Control Simulations	User Input		Using Text-based Adventures
Music Charanga Unit 1	Charanga Unit 1: Music and Technology - Taught by Jo Plumridge						
PSHE	See Jigsaw Overview - Taught by Anna Salter						
PE 📄 Y6 TRM1 - wor...	See PE Overview - Coached by Sam Wood						