

Year 4 MTP term 1 - Where in the world.

Medium Term Plan Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 3 day week
Reading WCR - Varjak...							
Writing What will Writi...	LEAP - Tuesday Hop In/Dive Deeper	Tuesday Make Waves					
SPaG Year 4 Knowledge Organiser							
Maths White Rose	Year 3 Exp/presentation	Place value	Place Value	Place Value	Place Value	Addition & Subtraction	Addition & Subtraction
Science Living things and their habitat SNAP SCIENCE Human Impact	Human Impact 1	Human Impact 2	Human Impact 3	Human Impact 4	Human Impact 5	Human Impact 6	EL1 & EL2
RE What does it mean to be Hindu in Britain today.	LO: I can show what a week in a Hindu family is like. Question: What do Hindus do in a week?	LO: I can identify and explain religious objects found in a Hindu home. Which Hindu objects do you think are most important and why?	LO: I know what Karma is and can give examples of good karma and bad karma. What can people do to receive good karma?	LO: I can explore the Hindu Deities and understand why they are important to Hindus (continued). Why are the Hindu Deities important to Hindus?	LO: I can explore the Hindu Deities and understand why they are important to Hindus (continued). Why are the Hindu Deities important to Hindus?	LO: I can explore the life of Mahatma Gandhi and how he used his Hindu faith to help others. Question: How can Hinduism help others?	
Geography Where in the world are we? (comparison)	Where in Europe would you like to live? Labelling European countries on a world map. Looking at countries on maps. Seeing the different symbols identifying capital cities in relation to other cities.	Which European country is furthest away from the UK? Looking at the UK on a map of Europe - how are we a part of Europe if not part of the mainland? Using 8 compass points to show where we are in relation to other European countries.	What are the physical features around Europe? Landmarks - what makes a physical landmark? Look at things like the Alps - how is this a physical feature? How is the weather different in different countries? Use graphs and maps to show this. Have a map of Europe in their books and add the physical features to it.	What are the human features around Europe? Landmarks - what is a human landmark? Look at well known landmarks (e.g. Eiffel Tower, Colosseum) why are they human landmarks? Add human features to map. Look at population across the different countries - which countries have the highest/lowest population?	What is the difference between urban and rural? Look at terminology Land uses and settlements What makes a town/city?	Comparison between UK and a European country. Choosing a European country to compare the UK to.	

Art and Design Technology <u>Takashi Murakami</u> Focus: bold/bright colours, clean lines, working in the style of an artist, working on different surfaces. Final piece idea: chn to bring in a boring item to decorate in the style of T M (paint completely white first and then work on top of).	Artist Research	Exploration of artist inspiration / Working in the style of the artist...	Exploration of artist inspiration / Working in the style of the artist...	Planning their own final piece/test page	Final Piece	Final Piece	Project evaluation...
Computing							
Music	Charanga Unit						
PSHE	See Jigsaw Overview - Taught by						
PE	See PE Overview - Coached by Sam Wood						