Geography Curriculum Overview 24/25

| | Tl Physical/Human Features | T3 Continent Focus | T5 Local studies/Map skills |
|---|---|---|--|
| 1 | All Around the World (Oceans) | Cold, Cold, Cold! (Polar Regions) | What makes me, me? (Tadpole Farm/Swindon) |
| 2 | All Around the World (Continents) | Hot, Hot, Hot! (Australasia) | What makes me, me? (Swindon/Wiltshire) |
| 3 | Why is the Earth sometimes angry? | What would we find in Asia? | Where are we now? (UK) |
| 4 | Is there a mountain high enough or a river wide enough? | What would we find in Africa? | Where in the world are we? (Europe) |
| 5 | Why does the world need rainforests? | What would you discover on a South American road trip? | What makes Swindon special? |
| 6 | How is the world changing? | What would you discover on a North American road trip? | How can I get from A to B? (Skills and Fieldwork) |

KS1 Fieldwork Overview 24/25

| | T1 Physical/Human Features | T3 Continent Focus | T5 Local studies/Map skills |
|---|--------------------------------------|--|--|
| 1 | All Around the World (Oceans) | Cold, Cold, Cold! (Polar Regions) | What makes me, me? (Tadpole Farm/Swindon) - Maps of classrooms - Making observations of sights/sounds/smells etc. in certain areas around the school. |
| 2 | All Around the World (Continents) | Hot, Hot, Hot! (Australasia) - Record temperatures for a week and compare to temperatures in Australia - Creating a journey for a play figure to take around the grounds - pretend it is Australia? | What makes me, me? (Swindon/Wiltshire) - Maps of the school grounds - Taking photos and adding to school maps and annotating |

LKS2 Fieldwork Overview 24/25

| | T1 Physical/Human Features | T3 Continent Focus | T5 Local studies/Map skills |
|---|--|---|---|
| 3 | Why is the Earth sometimes angry? | What would we find in Asia? - Using photos to annotate maps of Asia | Where are we now? (UK) - Orienteering using maps/compasses on school grounds |
| 4 | Is there a mountain high enough or a river wide enough? - Go to the Stray (investigate the speed of the river flow) | What would we find in Africa? - Using aerial photos to annotate maps of Africa | Where in the world are we? (Europe) - OS Map Skills |

UKS2 Fieldwork Overview 24/25

| | Tl Physical/Human Features | T3 Continent Focus | T5 Local studies/Map skills |
|---|--|---|--|
| 5 | Why does the world need rainforests? | What would you discover on a South American road trip? | What makes Swindon special? - Comparing maps over time |
| 6 | How is the world changing? - Eco survey | What would you discover on a North American road trip? | How can I get from A to B? (Skills and Fieldwork) - Map skills - Possible orienteering outside of school |