

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2024** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - High quality planning and teaching of PE - High quality CPD and upskilling of staff - Increased involvement in competitive sport - Increased variety and quality of Sports equipment/resources - Partnerships with outside agencies increase opportunities for involvement for all children (Sports Week) - Successful first year of EYFS Balance Bike project 	<ul style="list-style-type: none"> - Extended opportunities for high quality staff CPD - Maintain/Increase involvement in competitive sport competitions - Develop links and opportunities for external providers to work with staff and pupils

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	TBC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 23/24		Total fund allocated: £ 19,700		Date Updated: 25th Sep 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Amount:
					£5500
Intent	Implementation		Impact		
School Focus:	Actions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
Increased engagement during outdoor break and lunchtimes	Develop Sports Leaders (pupils) to engage in leading activities at break times (staff training, resources, overtime)	£1000			
Balance Bike - EYFS cycling offer	Continue offer of EYFS cycling project - qualified instructor	£3000			
Y5 Swimming Catch-up sessions	Source and book Swimming Lessons	£1000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Amount: £6800
Intent	Implementation		Impact		
School Focus:	Actions:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
To improve quality of Teaching and Learning in PE lessons	PE Leads and External Partners to work alongside staff when teaching PE; inform curriculum offer and review/lead whole staff CPD	£3200			

<p>To engage in a wider range of sporting competitions to enhance children's experiences</p>	<p>Fortius Subscription. Cost of entry, supporting resources, travel to sport competitions and supply cover.</p>	<p>£300 £3000</p>		<p>Subject Leads to explore local offer</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Amount: £1400

Intent	Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide expert CPD aimed at increasing confidence, knowledge and skills for all staff in teaching PE and sport	External provider/Sports Coach to offer additional CPD at Whole School Staff Meetings	£1000		
Secure the teaching of Swimming	Staff member to complete Swimming Coaching Qualification	£400		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Amount: £6060

Intent	Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To increase range of sporting activities and opportunities	Procure additional and replacement resources to support teaching of a broad range of activities (Eg Golf & Archery)	£2060		
	Sports Week - engage with providers to offer a wide range of	£4000		

	opportunities for all pupils.			
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Key indicator 5: Increased participation in competitive sport				Amount: £800
Intent	Implementation		Impact	
School Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To engage in a wide range of sporting events in local and wider area	External Providers/Agency fees Provide transport Provide Supply Cost	£see above £see above £800 (5 days)		Renew subscription

Signed off by	
Head Teacher:	<i>JDSpencer</i>
Date:	<i>24/09/24</i>
Subject Leader:	<i>Grace Philpot/Sarah Onslow</i>
Date:	<i>25/09/23</i>
Governor:	<i>Ewan Young/Sally Robertson</i>
Date:	<i>27/09/23</i>