

Curriculum Statement

2024/25

Introduction:

At Tadpole Farm our curriculum is underpinned by 12 Christian values and is designed to meet the needs of our pupils in mind. Our curriculum is planned to promote a **LOVE** of learning; the courage to **ENQUIRE** and ask questions; a place where each child can **ACHIEVE** their individual potential academically, socially and emotionally through working in **PARTNERSHIP** with their teachers, peers and parents/carers.

Curriculum Intent:

At Tadpole Farm, we aim to provide a rich and diverse curriculum that:

- nurtures independent and resilient learners
- encourages a deeper understanding of knowledge and makes links and connections between areas of their learning
- is carefully crafted so that our children develop their academic, social and cultural capital
- develops learners that ask questions and think critically
- supports learners to show courage and take risks in their learning
- allows children to learn in a way that suits their individual needs
- provides hands on experiences to ensure children are taking an active role in their learning
- includes all learners whilst creating a community of respect where they are respectful of others views and take a responsibility for their own actions

Curriculum Implementation:

At Tadpole Farm, we believe that we achieve this by -

- planning collaboratively in Key Stage phases
- generating big ideas about topics which inspire and ignite curiosity
- using an approach that ensures children learn through enquiry; researching, problem solving, investigations and real life experiences
- providing opportunities for children to work independently or collaboratively and/with or without technology

- Our topic based planning encourages cross curricular links through many subjects
- our curriculum overviews provide opportunities for children to build on prior knowledge and understanding with 'golden threads' running throughout different subjects, allowing children to revisit and delve deeper within common themes. E.g. Power and Conflict in History and having a 'Continent Focus' within Geography

Curriculum Impact:

At Tadpole Farm, we believe the impact of our curriculum is:

-Our cohesive curriculum places the learners at the centre and allows them to make connections in their knowledge, skills and understanding that are vital across all subjects.

-We strive to ensure that our children will be fully prepared for their next stage of education; ready to contribute positively to society as a whole. Our work on promoting social skills, our 12 Christian values, independence, resilience, curiosity and well-being enables the children to become the very best version of themselves.

-Through rigorous monitoring we know that children are accessing and learning the content of the planned curriculum in a way that meets their own individual needs. This is measured through constant and ongoing assessment, both formative and summative. This ensures children are on track to learn the content outlined in our curriculum. This regular assessment allows the teaching team to address misconceptions, identify any gaps and to adapt planning to support or challenge the needs of the learners.

Enrichment opportunities and additional breadth

At Tadpole Farm CEPA we believe that learning extends beyond the classroom and so provide a varied programme of additional opportunities to include:

- Trips off site (including those in our local community) and residential visits
- Links with our local church and community
- Forest schools
- Outdoor learning
- Visitors in school, e.g. authors and artists
- Whole school themed days
- Roles and Responsibilities (Eco-committee, Well-being Ambassadors, Reading Ambassadors, Sports Leaders, Prayer and Worship Team, Digital Leaders) .

- Performing arts
- Music lessons, e.g. Ukulele and African drumming
- Mini Police
- Productions and Performances

Subjects

For details on each subject see our subject specific Curriculum Approaches and curriculum overviews

- English
- Maths
- RE
- Science
- Reading & Phonics
- Computing
- Geography
- History
- MFL - French
- Art
- DT
- Music
- Spelling

Planning and Organisation

- Annual Curriculum Maps for Key Stages - Long Term Plans
- Termly planning - Medium Term Plans
- Weekly planning to detail daily activities including learning - Short Term Plans