

## Year 4 MTP term 1 - How did Greek Society Impact the World

Medium Term Plan Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	<b>The Adventures of Odysseus</b> Hugh Lumpton Daniel Morden Christina Balit (Greek Myth/ Quest)	<b>The Adventures of Odysseus</b> Hugh Lumpton Daniel Morden Christina Balit (Greek Myth/ Quest)	<b>The Adventures of Odysseus</b> Hugh Lumpton Daniel Morden Christina Balit (Greek Myth/ Quest)	<b>Who let the Gods out</b> Maz Evans	<b>Who let the Gods out</b> Maz Evans	<b>Who let the Gods out</b> Maz Evans	<b>Who let the Gods out</b> Maz Evans
Writing	<b>Non Chronological Report writing</b> (Non fiction)	<b>Non Chronological Report writing</b> (Non fiction)	<b>Non Chronological Report writing</b> (Non fiction)	<b>Adventure Story Writing</b> (Fiction)	<b>Adventure Story Writing</b> (Fiction)	<b>Adventure Story Writing</b> (Fiction)	<b>Adventure Story Writing</b> (Fiction)
SPaG <a href="#">Year 4 Knowledge Organiser</a>	- Fronted adverbials for Time, Place and Manner -Purple Mash spelling Yr4 A1 W4 Statutory Word list	-Introduce adverbs for frequency - Use nouns and pronouns to aid cohesion across the text -Purple Mash spelling Yr4 A1 W5 words ending with 'sion'	-Introduce commas to mark subordinate clauses - write sentences with the subordinate clause at the start/end - organise content into relevant paragraphs across the text. -Purple Mash spelling Yr4 A2 W1 prefixes 'dis' and 'mis'	-Expand after the noun using prepositional phrases -Purple Mash spelling Yr4 A2 W2 prefixes 'ill'	-Use commas after fronted adverbials -Purple Mash spelling Yr4 A2 W3 adding suffix 'ation'	- refine the use of simple sentences according to audience and purpose -Purple Mash spelling Yr4 A2 W4 Statutory Word list'	- correct use of speech punctuation -Purple Mash spelling Yr4 A2 W5 adding suffixes beginning with vowel letters to words of more than one syllable
Maths White Rose	Measurement - area	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division	consolidation	Consolidation
Science States of matter	1&2 What are my properties / what happens to ice in my hand	3 What makes a difference to how fast ice melts?	4 What are melting and freezing?	5 Are spaces really empty?	9 What is boiling?	10 Where did the water come from?	11 Where does rain come from?
RE <a href="#">Y4 Term 2 - (UC) Incarnation/God: What is the Trinity?</a>	LO: I can explore the importance of water to christians Question: What is the importance of water to Christians?	LO: I understand the meaning of The Trinity Question: What is meant by the Trinity?	LO: I know the importance of the Holy Spirit to Christians Question: What is the importance of the Holy Spirit to Christians?	LO: I know and understand what baptism is. What is a baptism?	LO: I can show my understanding of the Holy Trinity. Question: How is the Holy Trinity present in the Christian faith?	Artwork based on the Holy Trinity. What have you learned about the Holy Trinity?	
History	<b>Who were the Ancient Greeks and when did they exist?</b>	<b>What do artefacts tell us about what life was like in Ancient Greece?</b>	<b>What do archeological sites tell us about what life was like in Ancient Greece?</b>	<b>Can we learn anything about the ancient Greeks from Greek myths and legends?</b>	<b>Why do we know about the achievements of Alexander the Great?</b>	<b>Why is Ancient Greece so significant to the development of the rest of the World?</b>	

<p>Art and Design Technology X3 afternoons</p> <p>DT focus: Printing cards</p> <p>Design and make a set of 10 identical cards using printing techniques.</p> <p>- Decide on most efficient one and why. (Exploration of different techniques could take multiple lessons)</p>	<p>Explore printing techniques (eraser, lino, aluminium - Access Art).</p>	<p>- Decide on most efficient one and why. (Exploration of different techniques could take multiple lessons)</p> <p>Design print and choose printing style</p>	<p>Option for children to sell their cards to the school/parents to fundraise for art supplies or a treat for Y4.</p> <p>Create designs and evaluate]</p>	<p>(computing)</p>	<p>(computing)</p>	<p>(computing)</p>	
<p>Computing X 3 afternoons</p>	<p>DT</p>	<p>DT</p>	<p>DT</p>	<p>Unity 4.6 <b>Animation</b></p> <p>Unit 4.7 <b>Effective searching</b></p>			
<p>Music</p>	<p>Charanga - MMC <b>Exploring Feelings When you Play</b></p>						
<p>PSHE</p>	<p>See Jigsaw Overview - Taught by</p>						
<p>PE</p>	<p>See PE Overview - Coached by Sam Wood</p>						