

Strand per Year Group

Year 3	Listening	Enjoy listening to songs, poems and stories
	Listening	Identify familiar words in songs, poems and simple stories
	Speaking	Recognise familiar questions and respond with a simple rehearsed response
	Reading	Read aloud, as a class familiar words or text.
	Writing	Write familiar words using a model (gapped text / match words to picture)
	Grammar	Notice that the definite/indefinite article changes according to gender of noun.
	Phonics	a, e/eu/oeu, o/au/eau, ch, r, i/ie, ui, silent letters (h), final silent letter.
Year 4	Listening	Identify specific phonemes, words and phrases
	Speaking	Show confidence in asking and answering familiar questions
	Reading	Understand key points in a simple text using familiar language.
	Writing	Write a few sentences using a model.
	Grammar	Demonstrate understanding of position of key adjectives
	Phonics	ez/et/er/é, th, ou, u, ai/ê/è, on/om, en/an
Year 5	Listening	Identify key points in new context which contains familiar vocabulary.
	Speaking	Start to use the negative form to answer questions about likes/dislikes
	Reading	Read aloud short familiar sentences with accurate pronunciation.
	Writing	Use simple conjunctions such as "et", "mais" to form more complex sentences.
	Grammar	Understand how to form negative sentences.
	Phonics	in, un/um, oi, qu, ss/ç, s/z, j/ge, gn
Year 6	Listening	Understand main points and simple opinions.
	Speaking	Take part in conversations expressing likes, dislikes and preferences.
	Reading	Apply phonological rules to pronounce new and unfamiliar words.
	Writing	Write a short text on a familiar topic using a word bank.
	Grammar	Begin to adapt correct endings (singular, plural, gender) of familiar adjectives with increasing accuracy.
	Phonics	Revise what learned so far - ille, aille, euil