

CAL

Use new Vocabulary and topic words
Listen to and talk about a range of stories -
predicting what might happen next and
drawing on own experiences
To begin use storytelling language and
structures to tell stories
To talk about signs of Spring and use
vocabulary relating to nature

Possible Texts

Zog
Room on the Broom
Dear Dinosaur
**Stomp Chomp Here come the
Dinosaurs**
One Spring Day - Percy
Eds Egg

UW

What happens to our natural world
during the Spring?
Learn about others' beliefs in RE and
learn the Easter story
Use the Interactive Whiteboard to
practise forming letters and numbers
and playing games

PSED

Little Explorer challenges with families -
keeping safe being out and about
Continue to manage own hygiene
To learn about Salvation in RE and talk
about why Easter is important to
Christians
To continue to practise responding to
others appropriately
To share my learning ideas with a partner

Reception Enchanted Worlds

Term 4

EAD

To listen to a range of music joining in with
instruments and dance
To join in with daily nursery rhymes and
songs in Worship

PD

Ball rolling and kicking in PE
Independently getting ready for
Welly Walks
Balance bike lessons
Continue to practise forming
letters and numbers correctly
To safely use a range of tools and
equipment
To independently change into
outdoor clothing

Enrichment/Cultural Capital

Thursday Welly Walks
Easter Celebrations/Lent
Mothers Day
Visit from Rev Sally
Easter Experience
Spring Walk
Number Day
Comic Relief
World Book Day
Science Week

Weekly Focus

- 1. Castles and Dragons**
- 2. Wizards & Potions**
- 3. Dinosaurs**
- 4. Children's Choice**
- 5. Spring has Sprung**
- 6. Easter**