

CAL

Use new Vocabulary and topic words in my own sentences
 Listen to and talk about a range of stories - predicting what might happen next and drawing on own experiences
 To continue practising to use storytelling language and structures to tell stories
 To talk about the change in season to Summer and use vocabulary relating to nature

Possible Texts

Summer
 At the Beach
 Lighthouse Keepers Lunch
 Pirate Princess/Pirates Next door
 Under the Sea
 Sharing a Shell
 Clean Up

UW

Comment on images of familiar situations in the past
 Recognise some environments that are different to the one in which they live
 Understand the effect of changing seasons on the natural world around them
 Notice similarities and differences between where we live and the seaside

PSED

Little Explorer challenges with families - keeping safe being out and about
 Continue to manage own hygiene
 To learn about where we belong and talk about the differences and similarities
 To continue to practise responding to others appropriately
 To share my learning ideas with a partner

Reception Beside the Sea

Term 6

EAD

To listen to a range of music joining in with instruments and dance
 To join in with daily nursery rhymes and songs in Worship
 Independently using junk modelling materials and tools to create

PD

Learning athletics skills in PE
 Independently getting ready for Welly Walks
 Continue to practise forming letters and numbers correctly
 To safely use a range of tools and equipment
 To independently change into outdoor clothing
 To put on my own sunhat and sunscreen as needed

Enrichment/Cultural Capital

Beach Hook day
 Thursday Welly Walks
 Sports Day
 Sports Week - Various new sports
 Shuffle Up days
 Science Week
 Eco Week
 Science Day

Weekly Focus

1. Summer & the Seaside
2. Seaside holidays/
Holidays in the past
3. Pirates
4. Pirates
5. Who lives under the sea?
6. Save the ocean
7. Moving on