

Medium Term Plan - Year 5 - Term 3

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	The Boy at the Back of the Class					
Writing	The Man Who Walked Between Two Towers Narrative Outcome: Writing the prequel to the story, following Petite's journey as he prepared and walked between the steeples of Notre Dame Cathedral. Purpose: Writing to entertain.			The Man Who Walked Between Two Towers Non-Fiction Outcome: Instructions (a survival guide to walking across two towers). Purpose: Writing to explain.		
Maths	Multiplication and Division (B) Focus: formal written methods and problem solving			Fractions (B) Focus: multiplying fractions and fractions of amounts.		Decimals Focus: decimal/fraction equivalence.
Science <u>Earth and Space</u>	Question 1: What's in space?	Question 2: How do the planets move?	Question 3: How does the position of the Sun in the sky change?	Question 4: What causes day and night?	Question 5: How does the Moon move?	Question 6: What patterns can we find in data about the planets?
RE Big Question: What would Jesus do?	Question 1: What did Jesus say and do about the choices we come across in life?	Question 2: What would Jesus say are the Christian foundations for living?	Question 3: What would Jesus do about prayer today / ill health / to make a better world?	Question 4: Can enemies become friends? What would Jesus do?	Question 5: Why be generous? What would Jesus do?	Question 6: Did Jesus ever become angry?
Geography Big Question: What would you discover on a South American road trip?	Question 1: Where is South America and what is the climate like?	Question 2: What is a biome?	Question 3: What is the landscape like in South America?	Question 4: What human geographical features can be found in South America?	Question 5: What physical geographical features can be found in South America?	Question 6: What is similar and what is different about South America and the UK?
Art	Mr Brainwash					
Computing: Spreadsheets (See Purple Mash Computing Overview)		Music: Sing and play in different styles (See Charanga Unit Overview)		PSHE: Celebrating Differences (See Jigsaw Unit Overview)		PE: Attacking and defending (See PE Overview)