Year 3 - MTP term 3 - Why is the Earth sometimes angry?

Medium Term Plan Term 3	Week 1 WB 06/01	Week 2 WB 13/01	Week 3 WB 20/01	Week 4 WB 27/01	Week 5 WB 03/02	Week 6 WB 10/02
Reading	My Headteacher is a Vampire Rat Pamela Butchart					
Writing	Mrs Noah's Pockets Jackie Morris Fiction: Alternative Version: Change flood to too dry/too much sun Character focus: Describe characters' thoughts and feelings Use adverbs in speech to reflect how characters are feeling Write narratives with a clear protagonist and antagonist			Mrs Noah's Pockets Jackie Morris Non Fiction - Writing to Explain: Instructions How to save animals from the flood Conjunctions and adverbs for time e.g. firstly, next, then, after Adverbs for manner e.g. carefully, quickly Diagrams or illustrations Subject-specific vocabulary Clear and concise		
SPaG	Describe characters in narratives e.g. describing characters' appearance, feelings. Use apostrophes for singular possession correctly e.g. the dragon's teeth. Start to use paragraphs to group related information. Use conjunctions, prepositions and adverbs for time)					
<u>Maths</u>	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division	Length & Perimeter	Length & Perimeter
Science Forces	How do magnets affect each other?	Which materials are magnetic?	How strong are the magnets?	What makes it move?	How long does a top spin on different surfaces? How well can an object slide on different surfaces?	No input - Computing

RE UC Unit 2A.4 Gospel What kind of world did Jesus want?	What did Jesus ask his disciples to do?	What is gospel?	What makes a good disciple?	What kind of world did Jesus want? Why?	How do churches today work towards the world Jesus wanted?	How do Christians today work towards the world Jesus wanted?
Geography Why is the Earth Angry	What lies under our feet?	What are volcanoes and where can we find them?	Why would someone live near a volcano?	What is an earthquake and what causes them?	How does climate affect natural disasters? Case Studies: Japan and the ring of fire.	No input - Computing
Art and Design Technology 'Stik' Focus: clean lines, working in the style of an artist, contemporary art	Hook day Art linked to our new terms topic	Artist research pages	Working In artist style - drawing clean lines with different mediums	Working in the medium they're most comfortable with - practising for their final piece	Final Art piece	No input - Computing
Computing	-	-	-	-	-	Purple Mash Unit 3.1 Coding (6 lessons) Unit 3.4 Touch Typing (4 lessons) Unit 3.5 Emails (6 lessons)
Music	Charanga - Original Three Little Birds			Charanga - MMC Compose Using Your Imagination		
PSHE	See Jigsaw Overview					
PE	Movement and working together through Gymnastics					
MFL	Term 4 - 6					

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	EMT - Reading	EMT - Maths	EMT - SPaG	EMT - Maths	EMT - Spellings
9:00 - 9:20	Class School Worship	Class Worship	Buddy Worship	Singing Worship - PPA	Celebration Worship
9.35 - 10:30	Maths	Spelling / PE	Maths	Maths	Maths AfL
10.:30 - 10.45	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
10:50 -11:40	Writing	Spelling / PE	Writing	Writing	Writing AfL
11:40 - 12:10	WCR	WCR	WCR	WCR	WCR – catch up
12:10 - 13:10	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
13:10 - 13:30	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading
13:30 -					

14:20	Art / Computing	RE	PPA	Science	Geography
14:20 - 15: 15			Music and PSHE	Science	
15:15 - 15:30	Tidy Up / Newsround				