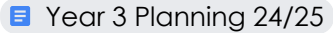


Year 3 - MTP term 4 - What impact did the Romans have on Britain?

Medium Term Plan Term 4	Week 1 WB 24/02	Week 2 WB 3/03	Week 3 WB 10/03	Week 4 WB 17/03	Week 5 WB 24/03	Week 6 WB 31/03
Reading	Boot Shane Hegarty					
Writing	<p>The Barnabas Project The Fan Brothers</p> <p>Fiction: New story (sequel) Barnabus and the other failed projects go back to rescue the perfect pets</p> <ul style="list-style-type: none"> ● Use the power of 3 with verbs (e.g. the dragon stirred, snorted and blew out a puff of smoke) and with prepositional phrases (e.g. It flew into the sky, through the clouds and towards the sun.) ● Use noun phrases with adverbs and adjectives (e.g. a really scary dragon) ● Refine adjective choices in noun phrases to support meaning and avoid repetition ● Use precise adjectives (e.g. crimson instead of red) ● Develop figurative devices: similes 			<p>The Barnabas Project The Fan Brothers</p> <p>Non Fiction - Report Non-chronological report about an imperfect pet</p> <ul style="list-style-type: none"> ● Present/past perfect ● Introduction ● Summary ● Chronological Order if needed ● Technical vocabulary ● Glossary 		
SPaG	<p>Use noun phrases expanded with adjectives and adverbs e.g. extremely hot flames; a brave and dangerous mission; the most terrifying dragon in the whole world.</p> <p>Punctuate sentences accurately with commas in lists.</p>					
Maths	Fractions	Fractions	Fractions	Mass & Capacity	Mass & Capacity	Mass & Capacity
Science Animals Inc. Humans	What Nutrients do we get from our food	Which nutrients are in our school meals?	What is in a human skeleton?	How do muscles help us to move?	How are vertebrate and invertebrate bodies supported?	How are human skeletons different from other vertebrates?

RE UC Why do Christians call the day Jesus died 'Good Friday'?	What happened to Jesus at Easter?	What do the symbols of Easter remind us of?	What can we learn from the Gospel stories about Easter?	How is this remembered in the Christian Church?	What does it mean to be saved?	Round up of terms learning to answer overarching question
History What impact did the Romans have on Britain?	Why did the Romans invade Britain?	What kind of men could join the Roman army? (Why was the Roman army so successful?)	How do we know about life in Roman Britain? (Explore artefacts from Hadrian's Wall, Roman Baths and Cirencester Amphitheatres)	Did the native Britons welcome or resist the Romans, and why? Who was Boudicca and why do we remember her? What did Boudicca really look like?	How did the Romans influence the culture of the people already here? How did Celtic people live? Why did the Romans build Hadrian's Wall in the North of England? Why did the Romans build baths? Why did the Romans build amphitheatres?	No input - Computing
Art and Design Technology Pneumatic Toy The Barnabas Project	Hook Day What does pneumatic mean?	Thinking about brief and design	Design pneumatic toy	Create	Create and evaluate	No input - Computing
Computing	-	-	-	-	-	Unit 3.6 Branching databases Unit 3.7 Simulations
Music	Charanga - Original The Dragon Song			Charanga - MMC More Musical Styles		
PSHE	See Jigsaw Overview					
PE	Attacking, Defending and Problem Solving					
MFL	See MP planning 					

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	EMT - Reading	EMT - Maths	EMT - SPaG	EMT - Maths	EMT - Spellings
9:00 - 9:20	Class School Worship	Class Worship	Buddy Worship	Singing Worship - PPA	Celebration Worship
9:35 - 10:30	Maths	Spelling / PE	Maths	Maths	Maths AfL
10:30 - 10:45	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
10:50 - 11:40	Writing	Spelling / PE	Writing	Writing	Writing AfL
11:40 - 12:10	WCR	WCR	WCR	WCR	WCR - catch up
12:10 - 13:10	Lunch Time	Lunch Time	Lunch Time	Lunch Time	Lunch Time
13:10 - 13:30	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading
13:30 -					

14:20	Design & Technology / Computing	RE	PPA	Science	History
14:20 - 15: 15			Music and PSHE		
15:15 - 15:30	Tidy Up / Newsround	Tidy Up / Newsround	Tidy Up / Newsround	Tidy Up / Newsround	Tidy Up / Newsround