

CAL

Use new Vocabulary related to Fairy Tales and Traditional Stories

Listen to and talk about a range of stories - predicting what might happen next and drawing on own experiences. Making connections with characters and settings. Respond and retell traditional tales and fairy tales and to sing nursery rhymes
To begin use storytelling language and structures to tell stories

Possible Texts

The Gruffalo and other stories by Julia Donaldson
Traditional Tales and Fairy Tales including Goldilocks and the Three Bears and Jack and the Beanstalk
You Choose Fairytales by Nick Sharratt
The Great Fairytale Disaster by David Conway

UW

Learning about the importance of Easter, Lent and Salvation to Christians
Exploring signs of Spring
Understanding how plants grow and learning about how to plant beans
Use the Interactive Whiteboard to practise forming letters and numbers and playing games

PSED

Little Explorer challenges with families - keeping safe being out and about
Continue to manage own hygiene
To continue to practise responding to others appropriately
To share my learning ideas with a partner

Reception Once Upon a Time

Term 4

EAD

Making safe and sturdy beds and chairs for Goldilocks
Creating a 'deep dark wood' for the Gruffalo
To role play and recreate different Fairy Tales and stories
To listen to a range of music, joining in with instruments and dance
To join in with daily nursery rhymes and songs in Worship

PD

PE Curriculum - Kicking a ball and team games
Weekly lessons on balance bikes
Continue to practise forming letters and numbers correctly
To safely use a range of tools and equipment
To independently change into outdoor clothing

Enrichment/Cultural Capital

Welly Wednesdays
World Book Day
Comic Relief
Little Explorer Challenges - Spring
Pancake Day and Shrove Tuesday
Toothbrush Challenge
Easter Experience

Weekly Focus

1. Goldilocks
2. Book Week and Julia Donaldson favourites
3. Jack and the Beanstalk
4. Great Fairytale Disaster
5. You Choose FairyTales
6. Easter