


## Year 3 - MTP term 6 - What was Egyptian Life Like?

Medium Term Plan Term 6	Week 1 WB 02/06	Week 2 WB 09/06	Week 3 WB 16/06	Week 4 WB 23/06	Week 5 WB 30/06	Week 6 WB 07/07	Week 7 WB 14/07	Week 8 WB 21/07
<b>Reading</b>	You Ain't Seen Nothin' Yet! Steven Butler						Poetry: Classic	
<b>Writing</b>	Hook based on the text:  <b>Marcy and the Riddle of the Sphinx</b> Jo Todd Stanton  <b>Fiction</b> - Cold Task - Alternative Version A new quest for Marcy	<b>The Invisible</b> Tom Percival  <b>Non Fiction</b> -Writing to Inform: Recount Diary entries from different perspectives			<b>The Invisible</b> Tom Percival  <b>Fiction</b> - New Story Making a difference (change environment to Tadpole Farm)			
<b>SPaG</b>	Punctuate sentences accurately with exclamation marks. Use the progressive form of the verb to show actions in progress e.g. The dragon was flying in the air. The flames are burning the village. Use conjunctions, prepositions and adverbs for place							
<b>Maths</b>	Time	Time	Shape	Shape	Statistics	Addition and Subtraction - Recap	Multiplication and Division - Recap	Fractions - Recap
<b>Science</b> Plants	How are plants different?	<b>Non Fiction</b> - Writing to Argue: Persuade (real experiences) Letter to Head/Local MP: improve our environment	What's inside a flower?	What is Pollination?	What is Pollination?	What are fruits?	How are seeds dispersed?	

<b>RE</b>  UC 2A.6 The Kingdom of God When Jesus left, what was the impact of Pentecost?	Hook	What does the 'Kingdom of God' mean to Christians?	What do Christians believe happened after Good Friday? (Covered in Term 3)	What symbols represent the Pentecost?	What does Pentecost mean to some Christians now?	How does the Day of Pentecost influence how Christians live their lives today?	When Jesus left, what was the impact of Pentecost?	Recap
<b>History</b> What was Egyptian life like? And how did they influence the wider world? 3100 BC - 332 BC  <b>Writing to Inform: Recount (History)</b>	Hook Day based on the book  <b>Marcy and the Riddle of the Sphinx</b> Jo Todd Stanton  <b>Fiction - Cold Task - Alternative Version</b> A new quest for Marcy	Where and when did the Ancient Egyptians live?	What was life like for Egyptians? Hieroglyphics, Architecture, Calendars, Gods and Goddesses, Afterlife and Mummification, Pharaohs	What can you learn about Ancient Egypt from today's artefacts?	Who built the Great Pyramid at Giza?  Why did Egyptians make mummies?	Why did Hatshepsut send an expedition to the Punt?	How did the civilisation of Egypt end? (Link to Romans)	Recap
<b>Art and Design Technology</b>  Design and sculpt a scarab beetle from clay (linked to topic of 'Egyptians')	Hook	Introduce the focus of scarab beetles - what was their significance in Egyptian culture?	Design their own scarab beetle using pattern and texture to ensure it is historically accurate.	Explore using clay. Use printed designs and practise creating some of these patterns, textures, impressions using a variety of tools.	Create clay scarab beetles	Add finishing touches with paints and evaluate our designs	-	-
Computing	Unit 3.6 <b>Branching Databases</b> (4 lessons)		Unit 3.7 <b>Simulations</b> (3 lessons) Unit 3.8 <b>Graphing</b> (2 lessons)		Unit 3.4 <b>Touch Typing</b> (4 lessons) Unit 3.5 <b>Emails</b> (6 lessons)		Unit 3.3 <b>Spreadsheets</b> (3 lessons)	
Music	Charanga - Original <b>Bring us Together</b>		Charanga - MMC <b>Enjoying Improvisation</b>		Charanga - Original <b>Reflect, Rewind and Replay</b>		Charanga - MMC <b>Opening Night</b>	

PSHE	See Jigsaw Overview
PE	PE / Swimming
MFL	See MP planning  Year 3 Planning 24/25