

## Communication and Language

- Continue to develop and use new vocabulary related to topics
- Use longer sentences to share experiences
- Remember what happens and talk about stories, suggesting what could happen next
- Ask a range of questions
- Sing sea shanties together and create their own.
- Be able to express a point of view
- Write some or all of their name

## Weekly focus

1. **Camping**
2. **Holidays**
3. **Beach**
4. **Sea Animals x2**
5. **Sea Animals**
6. **Pirates and Mermaids**
7. **Pirates and Mermaids**
8. **Summer Fun**

## Understanding the World

- Talk about our world and seasonal changes in the environment
- Share experiences of holidays and visiting different places around the world
- Talk about differences between different places/countries
- Continue to care for growing plants and look after our environment

## Personal, Social and Emotional Development

- Engage in conversations based around our school value - Courage
- Engage in imaginative play with others using our own experiences of holidays and travel
- Talk with others to solve conflicts
- Understand how others might be feeling
- Find solutions to rivalries
- Continue to be increasingly independent in preparation for Reception and show confidence in new situations

Hedgehogs  
**Oh, I do like to  
be beside the  
seaside!**

**Term 6**

## Exploration and Design

- Create play with imaginative storylines based around our topics eg. pirates
- Draw with increasing detail and complexity, beginning to add emotion
- Use the skills we have developed to explore different materials and create original artworks.
- Play instruments and sing whole songs and begin to make up some of our own

## Physical Development

- Sports day practice
- Throwing skills recap
- Jumping skills recap
- Obstacle courses
- Gymnastics

## Topic activities this term....

- Sports week
- Sports Day
- Pirate dress-up day
- Shuffle-up days to Reception
- Reports sent home
- End of year celebrations

## Maths

- This term in maths we will cover -
- Consolidating numbers 1-5 and counting to 5
  - Recognising numerals 1-5
  - Linking numerals to quantities 1-5
  - Grouping and ordering 1-5
  - Consolidating subitising to 5
  - Consolidating 1 more/1 less