

CAL

Use new Vocabulary and topic words in my own sentences
Listen to and talk about a range of stories - predicting what might happen next and drawing on own experiences
To continue practising to use storytelling language and structures to tell stories
To talk about the change in season to Summer and use vocabulary relating to nature

Possible Texts

Summer
At the Beach
Lighthouse Keepers Lunch
Pirate Princess/Pirates Next door
Under the Sea
Sharing a Shell
Clean Up

UW

Comment on images of familiar situations in the past
Recognise some environments that are different to the one in which they live
Understand the effect of changing seasons on the natural world around them
Notice similarities and differences between where we live and the seaside

PSED

Little Explorer challenges with families - keeping safe being out and about
Continue to manage own hygiene
To learn about where we belong and talk about the differences and similarities
To continue to practise responding to others appropriately
To share my learning ideas with a partner

Reception
Beside the Sea
Term 6

EAD

To listen to a range of music joining in with instruments and dance
To join in with daily nursery rhymes and songs in Worship
Independently using junk modelling materials and tools to create

PD

Learning athletics skills in PE
Independently getting ready for Welly Walks
Continue to practise forming letters and numbers correctly
To safely use a range of tools and equipment
To independently change into outdoor clothing
To put on my own sunhat and sunscreen as needed

Enrichment/Cultural Capital

Beach Hook day
Thursday Welly Walks
Sports Day
Sports Week - Various new sports
Shuffle Up days
Science Week
Eco Week
Science Day

Weekly Focus

1. Summer & the Seaside
2. Seaside holidays/
Holidays in the past
3. Pirates
4. Pirates
5. Who lives under the sea?
6. Save the ocean
7. Moving on