

# Year 4 MTP term 3 -What would we find in Africa?

Medium Term Plan Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	Who let the Gods out? Maz Evans					
Writing  Writing to Inform: Report ( <b>Geography</b> )	Teacup (Rebecca Young)  <b>Fiction</b> <b>Narrative:</b> Retell the story in first person with emotion			Teacup (Rebecca Young)  <b>Nonfiction</b> <b>Writing to Inform:</b> Recount - Boy’s diary entries at different points		
SPaG	Use fronted adverbials for manner Use commas to mark fronted adverbials Organise content into relevant paragraphs across the text					
Maths Oak National Academy	Represent counting in nines as the 9’s times tables	Relationship between the 3 and 9 times tables	7 times tables – odd and even patterns, divisibility and square numbers	7 times tables – odd and even patterns, divisibility and square numbers	Understand and represent multiplicative structures	AFL
Science & Forest School	What is the impact of litter on our school?  How do materials change over time?	Forest School	How do microplastics get into the food chain?  How can we prevent microplastics from getting into our seas and oceans?	Forest School	How can we clean up birds affected by an oil spill?	Forest School
RE Why do some people think that life is like a journey and what significant experiences mark this?	What does a journey mean to us?	What is the significance of Baptism to Christians?	How do Jewish people mark becoming an adult?	What ceremonies do Hindus mark in the journey of life?	Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?	AFL
Geography What would we find in Africa?	Hook Day	Which countries can be found in Africa?	What are human and physical features and where can they be found in Africa?	What is the climate like in Africa?	I can understand why you want to go to Africa	AFL
Art <b>African Batik Art</b>	Explore colours and patterns in African culture and how these often have meanings. Create a double page spread exploring this. <a href="#">Decoding Africa's Design Language in Textiles and Cultural Identity – Eva Sonaike</a> <a href="#">African patterns (contemporary-african-art.com)</a>	Explore the history of Batik art and watch videos of people using the process. <a href="#">The Untold Story Behind African Batik Art – Paulski Art</a> Children to ‘have a go’ at the technique as a group. Photos for evidence of this.	Children to design their own African Batik Art. To think about the patterns used and the colours and label why they have chosen these things.	Children to create their art, following their plan from the previous lesson. <a href="#">Make a Batik Fabric Design (teacher made) - Twinkl</a>		Evaluation of final piece

Computing	Unit 4.2 <b>Animation</b> (3 lessons)				
Music	Ukulele				
PSHE	See Jigsaw Overview				
PE	Rugby				
MFL	See French Overview - Directed by Specialist Teacher - Myriam Philipon				