

Medium Term Plan - Year 5 - Term 3

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reading	The Boy at the Back of the Class					
Writing	The Man Who Walked Between Two Towers Narrative Outcome: Writing the prequel to the story, following Petite's journey as he prepared and walked between the steeples of Notre Dame Cathedral. Purpose: Writing to entertain.			The Man Who Walked Between Two Towers Non-Fiction Outcome: Instructions (a survival guide to walking across two towers). Purpose: Writing to explain.		
Maths	Multiplication 2-digit x 1-digit numbers 3-digit x 1-digit numbers	Division Short division, 2 digit and 3 digit numbers x 1 digit numbers			Area	Area of rectangles Multiplication
Science <u>Earth and Space</u>	Question 1: What's in space?	Question 2: How do the planets move?	Question 3: How does the position of the Sun in the sky change?	Question 4: What causes day and night?	Question 5: How does the Moon move?	Question 6: What patterns can we find in data about the planets?
RE Big Question: What would Jesus do?	Question 1: What did Jesus say and do about the choices we come across in life?	Question 2: What would Jesus say are the Christian foundations for living?	Question 3: What would Jesus do about prayer today / ill health / to make a better world?	Question 4: Can enemies become friends? What would Jesus do?	Question 5: Why be generous? What would Jesus do?	Question 6: Did Jesus ever become angry?
Geography Big Question: What would you discover on a South American road trip?	Question 1: Where is South America and what is the climate like?	Question 2: What is a biome?	Question 3: What is the landscape like in South America?	Question 4: What human geographical features can be found in South America?	Question 5: What physical geographical features can be found in South America?	Question 6: What is similar and what is different about South America and the UK?
Art		What is graffiti?	What is pop art?	Who is Mr Brainwash?	Create final piece	Create final piece
Computing: Spreadsheets (See Purple Mash Computing Overview)		Music: Sing and play in different styles (See Charanga Unit Overview)		PSHE: Dreams and Goals (See Jigsaw Unit Overview)		PE: Attacking and defending (See PE Overview)