

Reception • Term 1

ALL ABOUT ME

Our learning journey

- Weeks 1–2: Me, my class & belonging
- Week 3: My body & senses
- Week 4: My family & feelings
- Week 5: My community & local area
- Week 6: Keeping healthy
- Week 7: Autumn, harvest & reflection

Communication, Literacy & Phonics

- Enjoy story times, join in with repeated phrases and talk about key events and characters.
- Develop listening and speaking skills and learn new vocabulary.
- Sequence familiar stories and retell experiences.
- Mark-make and write for a purpose through play.
- Begin early phonics, sound awareness, letter recognition and letter formation.

Maths

- Baseline assessment and early number sense through play and daily routines.
- Mastering Number activities.
- Counting, matching and comparing quantities.
- Sorting, pattern, shape and spatial language.
- Use number naturally in construction, role play and everyday classroom routines.

Understanding the World

- Talk about ourselves, our families and people who are familiar to us.
- Explore our school, community and local area.
- Investigate our bodies and senses through first-hand experiences.
- Talk about places that are special to members of our community.
- Notice and describe autumn and harvest changes in the natural world.

Personal, Social & Emotional Development • RE

- Learn class routines and develop independence with everyday school life.
- Build positive, respectful relationships with adults and friends.
- Name and talk about feelings and begin to regulate emotions.
- Develop confidence, resilience and perseverance.
- RE: Where do we belong? What is special about our world?

Expressive Arts & Design

- Create self-portraits and explore a range of art materials and techniques.
- Create collaboratively, sharing ideas, resources and skills.
- Sing nursery rhymes and songs and explore music and movement.
- Develop storylines in imaginative and small-world play.
- Use autumn and harvest as inspiration for creative work.

Physical Development

- Develop balance, coordination, strength and fundamental movement skills.
- Use outdoor equipment safely and confidently.
- Develop fine-motor control using pencils, scissors, paintbrushes and other tools.
- Build independence with coats, mealtimes and everyday school routines.
- Develop an effective pencil grip and early handwriting foundations.

How we learn in Reception

- Learning is play-based, purposeful and carefully planned around children's needs and interests.
- Children explore, investigate, talk, create and revisit ideas through continuous provision.
- Adults model language, join play and introduce timely challenge to move learning on.
- Short focused teaching, including phonics and maths, sits alongside substantial time to learn through play.
- Share family, local-area and autumn experiences with us on ClassDojo.

LOVE • ENQUIRY • ACHIEVEMENT • PARTNERSHIP

"Everything is possible for one who believes." Mark 9:23